



SY2017-2018 GREYHILLS ACADEMY HS
NEW Enrollment Application 1st Semester
Registration Check List

NOTE: New & Transfer students must be at grade level by graduation cohort to enroll @GAHS.

Student's Legal Name(print): _____ DOB: _____

NOTE: This enrollment form will be presented to the enrollment review committee – using timeline of 5 days-before notification of approval or disapproval is made.

From what school _____ Grade: _____
 Credits earned: 0-6/9th; 7-13/10th; 14-19/11th; 20+/12th
 Drop Code _____ Withdrawal Date _____

>>Documents needed (must have all documents on hand when application is submitted):

- ___ Official Release/Withdrawal-Transfer Grades
- ___ Transcript **showing credits/grades** received (previous school)
- ___ Academic Test Scores (AIMS, TERRA NOVA, STANFORD)
- ___ Discipline report (and/or letter from administrator/counselor/school dean) student recommendation
- ___ Attendance Print Out
- ___ Immunization health Record (updated copy)
- ___ Birth Certificate
- ___ Certificate of Indian Blood
- ___ Guardianship (if applicable)
- ___ ESS program – (inform the school's ESS dept. to transfer ESS information)

Incoming freshmen (all of the above plus):

___ 8th grade promotion certificate/grades/attendance/AIMS test scores (must have)

Returning GAHS students (documents should be on file, check w/Registrar): NEED UPDATED IMMUNIZATION ONLY

DO NOT COMPLETE FROM HERE ON - REGISTRAR'S INFORMATION:

Credits: _____ Grade: _____ Cohort: _____ GAHS Entry Code: _____ ID: _____

Date Application Received: _____/by: _____

Comments: _____



Greyhills Academy High School

SY 2017-2018 1st Semester

Day ____ Dorm ____
(Check one)



PRINT CLEARLY > STUDENT'S INFORMATION:

Student's NAME: _____ SS#: _____
(LAST NAME) (FIRST NAME) (MID INT)

DOB: _____ BIRTH PLACE: _____ (circle one) MALE FEMALE

Tribal Affiliation: _____ Census#: _____ Home Agency: _____

Student's cell #: _____ Student's email: _____

Mailing Address: _____ City: _____ STATE: _____ ZIP: _____

Home Location _____ (draw diagram pg.2)

STUDENT PARENT/GUARDIAN INFORMATION

Parent(s)/Guardian(s)						
Father/Stepfather /Guardian First Name: _____ Middle _____ Last Name: _____			Relationship to student	Resides with Student Y N (YES NO)	May Excuse Attendance * Y N	Rights to Student Info * Y N
Employer/Occupation Title			Home Phone	Cell Phone/Pager		
Home address if Different than Student's City/State/Zip			Work Phone	Email Address		
Mother/Stepmother/Guardian First Name: _____ Middle _____ Last Name: _____			Relationship to student	Resides with Student Y N	May Excuse Attendance * Y N	Rights to Student Info * Y N
Employer /Occupation Title			Home Phone	Cell Phone/Pager		
Home address if Different than Student's City/State/Zip			Work Phone	Email Address		

NOTE: ALL Guardian(s) shall have certified COURT guardianship on file with the school registrar. (Note: Notary signed Guardianship are not acceptable)

In Case of Emergency Notify: Name/Relationship _____ Phone: _____

Name/Relationship _____ Phone: _____

Previous School Attended: _____ Grade Completed: _____ Drop Date: _____

Address: _____ Telephone: _____

OTHER: What is the primary language of this student? _____

Has student received Special Ed Service or have current IEP? NO ___ YES ___ if yes, specify _____

Has student ever been in the gifted program? NO ___ YES ___ if yes, specify _____

Has student ever been expelled? NO ___ YES ___ if yes, specify _____

NOTE: Any student/parent who willfully misrepresents, falsifies, this information may result in exclusion of student from further consideration for school registration.

Has student ever been retained? NO ___ YES ___ if yes, specify _____

Does your child reside in a fixed, regular, and adequate nighttime residence? YES ___ NO ___

Parent/Guardian Signature: _____ Date: _____

NAME: _____ DOB: _____ Grade Level: _____
 (LAST NAME) (FIRST NAME) (MID INT)

Other Main Contact Phone Number: _____ email: _____

Name of person authorized to check out/visit with student Don't include parents/ <u>LIMIT is 4</u> <i>First Middle Last Name</i>	Relationship to student	Contact Number	Resides with student (YES NO)	Visitation	Check Out	Comments/Notes:
1.			Y N	Y N	Y N	
2.			Y N	Y N	Y N	
3.			Y N	Y N	Y N	
4.			Y N	Y N	Y N	

Home Location (written direction):

Parent/Guardian Signature: _____ Date: _____

GREYHILLS ACADEMY HIGH SCHOOL
P.O. BOX 160
TUBA CITY, ARIZONA 86045

Primary Home Language Other Than English (PHLOTE)
Home Language Survey
(Effective April 4, 2011)

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What is the language that the student first acquired? _____

Student Name _____ Student ID _____

Date of Birth _____

Parent/Guardian Signature _____ Date _____

District or Charter: Western Navajo Agency

School: Greyhills Academy High School

U.S. DEPARTMENT OF EDUCATION
OFFICE OF INDIAN EDUCATION
WASHINGTON, DC 20202
TITLE VII STUDENT ELIGIBILITY CERTIFICATION
Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.

Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

NAME OF CHILD _____ Date of Birth _____
(As shown on school enrollment records)

School Name _____ Grade _____

NAME OF TRIBE, BAND OR GROUP _____

Tribe, Band or Group is: (check one)

Federally Recognized, State Organized Indian Group
Including Alaska Native Recognized Terminated Meeting #5 of the
Definition Above

Name of individual with tribal membership: _____

Individual named is (check one): _____ Child _____ Child's Parent _____ Child's
Grandparent

Proof of membership, as defined by tribe, band, or group is:

A. Membership or enrollment number (if readily available) _____ OR

Other (explain) _____

Name and address of organization maintaining membership data for the tribe, band or group:

I verify that the information provided above is accurate:

PARENT'S SIGNATURE _____ DATE _____

Mailing Address _____ Telephone _____

Notice: Public Reporting Burden Notice on Reverse Side

NOTICE OF NAVAJO NATION TRUANCY LAW
10 NCC 118, 502, & 503

Student: _____ Grade: _____

Parent(s): _____

Mailing Address: _____

The Arizona state law and the Navajo Nation compulsory attendance law require students to attend school. The law requires the parents/guardian to be responsible for their child's daily class attendance and to notify the school of their child's non-attendance in timely manner. The primary responsibility to attend school must be with the student and the parents/guardian.

You are hereby given notice of the *Navajo Nation Truancy Law* regarding the compulsory education which states as follows:

- 10 NNC 118 Student Attendance: *"A. Every person who has a Navajo child or Navajo children under his or her care between the ages of five and 18 years shall assure the attendance of the child or children in school. For purpose of this Section, a child shall be deemed to be five years old only if he or she has a fifth birthday prior to September first of the school year to which this policy is applied. This policy attends to attendance by children who have not yet graduated from high school. Local school governing boards shall develop programs to improve regular school attendance in compliance with this policy."*
- 10 NCC 502 Compulsory School Attendance -- Generally: *"Education in Navajo school shall be compulsory as to children between the ages of five and 18 years as prescribed and defined in 10 NNC 118 of the Navajo Education Policies."*
- 10 NNC 503 application of State Law and Navajo Nation Law: *"The Navajo Nation council consents to the application of state compulsory school attendance law to the Indian of the Navajo Nation and their enforcement on Indian lands of the Navajo Nation wherever 10 NCC 118 of the Navajo Education Policies regarding compulsory attendance shall apply to all Navajo minors between the ages of 5 and 18 and to all persons having care and custody of such minors who are within the civil or criminal jurisdiction of the Navajo Nation."*

I hereby have read the compulsory school attendance notice for the school year 2015-2016.

Parent Signature

Date

ARTICLE X. ELECTRONIC INFORMATION SYSTEM/ INTERNET ACCEPTABLE USE POLICY

Section 10.01 Preamble

The School (hereinafter "School") provides technology resources to its students and staff for educational and administrative purposes. The goal in providing these resources is to promote educational excellence in the School by facilitating resource sharing, innovation, and communication with the support and supervision of students, parents, teachers and support staff. The use of these technology resources is a privilege, not a right.

These technology resources include use of an international computer network variously identified as the Electronic Information System, the Internet, the World Wide Web, or the Information Superhighway. This resource provides access to other educational institutions, libraries, agencies, organizations and individual persons. This access can greatly enhance the educational mission of the School and its students' educational experience. This access also has the potential to provide material that may not be considered of educational value or which may be considered harmful or offensive. The School will make every effort to protect students and staff from any misuses or abuses of this service; however, personal responsibility is essential in the use of this system, and all users must be watchful to avoid inappropriate and illegal interaction with the information service. All users and, where applicable, all parents of users must familiarize themselves with the School's policies and rules regarding the usage of this resource and agree to adhere to said policies and rules prior to being granted the privilege of using this resource. Violations of the School's policies and rules concerning this resource may result in revocation of the user's privilege and may subject the user to disciplinary action.

Internet access will be provided to the students and staff in accordance with the terms of this policy. Internet access from School computers is reserved solely for educational purposes. Use by outside groups is prohibited. The School reserves the right to monitor all Internet activity including transmission and receipt of e-mail.

Section 10.02 Acceptable Use

The following are rules for the use of the School's electronic information system. Use consistent with these rules is acceptable. Use which violates these or other School rules or policies is unacceptable use which may result in loss of Electronic Communication System privileges and/or disciplinary action.

- A. Assigned computer/Internet accounts must only be used for educational research and personal growth.

- B. Users are responsible for the proper use of their account and shall use only their own personal account number to access the electronic information service. Users shall not allow any other person to use their account, nor give their account number to any other person, on or off line.
- C. Users shall not use the system to promote the use of drugs, alcohol or tobacco, nor deliberately promote unethical practices or practices which violate any law or School policy.
- D. Copyrighted material may not be placed on the system without the express permission of the author who must be credited for the material. Copyrighted material may be downloaded for users' use only.
- E. Users shall not read the other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify or forge other users' mail or files.
- F. Messages should be kept as brief as possible.
- G. Use of any other organization's networks or computing resources must also comply with the rules of that network.
- H. Transmission of any material in violation of any federal, state or Navajo Nation laws is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
- I. Use for commercial activities is generally not permitted.
- J. Use for product advertisement or political lobbying is prohibited.
- K. Messages of a private or personal nature involving students, staff or other individuals are not permitted.
- L. Inappropriate use of electronic resources can also be a violation of local, Navajo Nation, state and federal laws, and a user can be prosecuted for violating those laws.
- M. Users granted access to the Internet through the School information system assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by School policy.
- N. No user shall access, transmit or re-transmit material which promotes violence or advocates destruction of property including, but not limited to, access to information

concerning the manufacture of destructive devices such as explosives, fireworks, smoke bombs, incendiary devices or the like.

- O. No user shall access, transmit or re-transmit any information containing pornographic or other sexually oriented material (pornographic means pictures or writings that are intended to stimulate prurient or erotic feelings by the description or portrayal of sexual activity or the nude human form).
- P. No user shall access, transmit or re-transmit material which advocates or promotes violence or hatred against particular individuals or groups of individuals or advocates or promotes the superiority of one racial, ethnic or religious group over another.
- Q. No user shall use or possess bootleg software (bootleg software means any software which has been downloaded or is otherwise in the user's possession without the appropriate registration of the software including the payment of any fees owing to the owner of the software).
- R. No user shall use encryption software from any access point within the School.
- S. No user shall transmit credit card information or other personal information from an access point within the School.
- T. No person shall transmit e-mail through an anonymous e-mailer.
- U. No user shall access the Internet from the School access point using a non-School Internet account.
- V. No user shall commit or attempt to commit any wrongful act involving the use of the network which disrupts the operation of the network within the School or any network connected to the Internet including the use or attempted use or possession of computer viruses.
- W. No user shall use the electronic communication system for harassment or bullying, electronic or otherwise. Harassment/Bullying is defined as the persistent annoyance or disruption of another user, or the interference of another user's work. Harassment includes, but is not limited to, the sending of unwanted mail.

Section 10.03 Use is a Privilege

The use of the School's electronic information system is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges and further disciplinary action. The cancellation of this privilege may be appealed through the regular student appeal procedures for

disciplinary actions less than a suspension and the staff appeal process for reprimands. Any staff member may recommend that the network administrator deny, revoke or suspend a specific student account. Any supervisor may recommend that the network administrator deny, revoke or suspend a specific staff member's account. The network administrator shall, prior to denial, revocation or suspension of an account, inform the CEO of the network administrator's intended action in writing and may only take such action upon the CEO's approval.

Section 10.04 Mandatory Internet Filters

The School, through the Network Administrator and CEO, will equip the electronic information system available to users with software that seeks to prevent minors from gaining access to materials that is "harmful to minors" or purchase Internet connectivity from an Internet service provider that provides filter services to limit access to material that is "harmful to minors."

The Network Administrator shall research available software and Internet services to determine the software and/or service that will best serve the School's and Users' needs, taking into consideration effectiveness in filtering such material and cost to the School. The Network Administrator shall summarize his/her research of the alternatives and make recommendations of which software and/or services should be purchased. The summary and recommendations should be submitted annually in writing to the CEO prior to July 1. The CEO shall submit said report to the Governing Board for its decision regarding purchase of said software or services prior to each new school year. The standards and rules set forth in the School's Electronic Information System policy shall be considered in selecting this software and/or service.

The term "harmful to minors" is defined as "That quality of description or representation, in whatever form, of nudity, sexual activity, sexual conduct, sexual excitement or sadomasochistic abuse when both: (a) to the average adult applying contemporary standards with respect to what is suitable to minors it both (i) appeals to the prurient interest when taken as a whole and (ii) portrays the description in a patently offensive way, and (b) taken as a whole, does not have serious literary, artistic, political or scientific value for minors."

The above described filters and filtering services cannot guarantee that a User will not encounter material that may be deemed offensive or harmful. A User, and where appropriate a User's parent/guardian, must be aware of this continuing possibility of encountering offensive or harmful material through the School's electronic information system. The continuing possibility of encountering offensive or harmful material via the electronic information system should be considered when applying for the privilege of using the electronic information system, when authorizing such use for one's child or ward, and when using the electronic information system.

Section 10.05 No Warranties

The School makes no warranties of any kind, express or implied, relative to the service it is providing through its electronic information system. The School will not be responsible for any damage a user suffers. This includes, but is not limited to, loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions whether caused by the School's negligence or by the user's errors or omissions. Use of any information obtained via the electronic information system is at the user's own risk. The School specifically denies any responsibility for the accuracy or quality of information obtained through the electronic information system. All users must consider the source of any information they obtain and consider the validity of that information. Not all information obtained via the electronic information system is accurate or reliable, particularly where the advice of medical or legal or accounting or other professionals would be appropriate. Users are advised not to rely on advice found on the electronic information system. The School is not responsible for such advice.

Opinions, advice, services, and all other information expressed on the electronic information system are those of the on-line authors and not of the School.

The School does not guarantee or imply that access to the electronic information system will always be available when users want access or that the software provided by the School will always work as intended. The School is not responsible for failures in the operation or technical functioning of the electronic information system, computers or software used to access the system.

Section 10.06 Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette. Failure to do so may result in loss of your electronic information system privilege and/or disciplinary action. The rules of network etiquette and privacy include, but are not limited to, the following:

- A. **BE POLITE.** Never send, or encourage others to send, abusive messages.
- B. **USE APPROPRIATE LANGUAGE.** Remember that you are a representative of our School on a non-private system. You may be alone with your computer, but what you say and do can be viewed worldwide. **NEVER SWEAR, USE VULGARITIES OR ANY OTHER INAPPROPRIATE LANGUAGE.** Illegal activities of any kind are strictly prohibited.
- C. **PRIVACY.** Do not reveal your home address or personal telephone number or the addresses or telephone numbers of students or colleagues.

- D. **ELECTRONIC MAIL.** Electronic mail (e-mail) is not private. Messages relating to or in support of illegal activities must be reported to the network administrator and local legal authorities.
- E. **DISRUPTIONS.** Do not use the network in any way that would disrupt the use of the network by others.
- F. **OTHER CONSIDERATIONS.**
1. Check for spelling errors and make sure your message is easy to understand and read.
 2. Use accurate and descriptive titles for your articles. Tell people what an article is about before they read it.
 3. Send your messages to only the most appropriate audience, not to "everyone."
 4. Remember that humor and satire is very often misinterpreted and may not be funny to some people.
 5. If you post to multiple groups, specify all groups in a single message.
 6. Cite references for any facts you present.
 7. Forgive the spelling and grammar errors of others.
 8. Remember that all network users are human beings. Do not attack.
 9. Post only to groups you know.

Section 10.07 Web publishing policies.

- A. General statement of policy. It is clear that there are significant risks, as well as significant advantages, involved with allowing students to be identified on the Internet. Therefore, students should not be easily identifiable from materials they might publish on the Internet. No directory information should be posted on the Web for students whose parents have returned the form asking that such information not be released.
- B. Rules for Web publishing.
1. Only a student's first name shall be used in any student published work.

2. Pictures that are a part of student publishing shall not include identifying information.
3. Under no circumstances may students' home address or phone number be included in any publication.
4. If replies to published student work are appropriate, the sponsoring teacher's address should be the e-mail address displayed, not the student's.
5. No student's name or picture will be published unless a parent/guardian has signed a release allowing publication. A separate release must be obtained for each publication.

C. Closed forum. The School's Web site is a closed forum.

1. Any Web site created by the School shall be a closed forum for School use only to transmit information to the public. All Web pages created by staff, students and student organizations on the School's computer system will be subject to treatment as School sponsored publications. Accordingly, the School reserves the right to exercise editorial control over such publications. In addition to editorial control, staff and student work published on the Web must meet standards of spelling, grammar, adequate research and other qualitative measures.

D. Links to third party sites.

1. Any links to the School's Web site must be approved in writing by the network administrator and CEO.
2. Links to areas allow you to leave the School site. The link to sites are not under the control of the School, and the School is not responsible for the contents of any link sites or any link contained in a link site, or any changes or updates to said sites. The School is providing these links to you only as a convenience, and the inclusion of any link does not imply endorsement of the site by the School.

Appendix X-A

PERMISSION AND RELEASE TO PUBLISH STUDENT'S FIRST NAME AND/OR PICTURE ON THE INTERNET

As the parent or guardian of _____, I understand the benefits and risks of publishing works on the Internet. In consideration of the benefits of allowing my student to publish his/her work, first name and/or picture on the School's Web page, I hereby give permission for the student's a.) first name and first name only to be published on the Web or b.) first name and photograph with no identifying information to be published on the Web.

a. _____

yes no initials

b. _____

yes no initials

Further, I accept full responsibility for the publication of the student's name and/or picture as set forth in the publication attached hereto and agree to release and hold the School harmless from any and all damages or injury to me or to the student arising from said publication.

Parent or Guardian (printed)

Date _____

Parent or Guardian (signature)

Appendix X-B

SCHOOL USE OF COMPUTERS, THE INTERNET AND ELECTRONIC MAIL AGREEMENT AND PERMISSION FORM

Greyhills Academy High School (hereinafter "School") is pleased to offer students and staff (hereinafter jointly referred to as "Users") access to a computer network for electronic mail and the Internet. To gain access to e-mail and the Internet, all Users must sign this Agreement and students must obtain parental permission as verified by the signatures on the form below. Should a parent prefer that a student not have e-mail and Internet access, use of the computers is still possible for more traditional purposes such as word processing.

What is possible?

Access to e-mail and the Internet will enable staff and students to explore thousand of libraries, databases, museums and other repositories of information and to exchange personal communication with other Internet users around the world. Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive. While the purposes of the School are to use Internet resources for constructive educational goals, Users may find ways to access other materials. We believe that the benefits to students from access to the Internet in the form of information resources and opportunities for collaboration exceed the disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Therefore, we support and respect each family's right to decide whether or not to apply for access.

What is expected?

Users are responsible for appropriate behavior on the School's computer network just as they are in their work, classroom or on a school playground. Communications on the network are often public in nature. General School rules for behavior and communications apply. It is expected that Users will comply with School standards and the specific rules set forth below. The use of the network is a privilege, not a right, and may be revoked and further disciplinary action may be taken if abused. The User is personally responsible for his/her actions in accessing and utilizing the School's computer resources. The Users are advised never to access, keep or send anything that they would not want their supervisors, parents or teachers to see.

General conditions for use

Privacy – Network storage areas may be treated like School lockers. Network Administrators may review communications to maintain system integrity and ensure that Users are using the system responsibly and within the School's policies and guidelines.

Storage capacity – Users are expected to remain within allocated disk space and delete e-mail or other material which take up excessive storage space.

Illegal copying – Users should never download or install any commercial software, shareware or freeware onto network drives or disks, unless they have written permission from the Network Administrator. Nor should students copy other people's work or intrude into other people's files.

Inappropriate materials or language – No profane, abusive or impolite language should be used to communicate nor should materials be accessed which are not consistent with the rules of School behavior. A good rule to follow is never view, send or access materials which you would not want your supervisors, teachers and parents to see. Should Users encounter such material by accident, they should report it to the Network Administrator or their teacher immediately.

Rules for usage

These are rules and guidelines to follow to prevent the loss of network privileges and/or disciplinary action.

1. Do not use a computer to harm or bully other people or their work.
2. Do not damage the computer or the network in any way.
3. Do not interfere with the operation of the network by installing illegal software, shareware or freeware.
4. Do not violate copyright laws. Copyrighted material may not be placed on the system without the express permission of the author who must be credited for the material. Copyrighted material may be downloaded for a User's use only.
5. Do not view, send or display offensive messages or pictures.
6. Do not share your password with another person.
7. Do not waste limited resources such as disk space or printing capacity.
8. Do not trespass in another's folders, work or files.
9. Adhere to the rules of net etiquette set forth in the School's Internet policy.
10. Read and adhere to the School's Internet policy attached hereto.

11. Do not reveal your home address or personal telephone number or the addresses and telephone numbers of students, staff or colleagues.

12. Do notify an adult immediately if, by accident, you encounter materials which violate the Rules of Appropriate Use.

13. BE PREPARED to be held accountable for your actions and for the loss of privileges and disciplinary action if the Rules of Appropriate Use are violated.

USER ACCEPTABLE USE AGREEMENT

USER

Name _____

I understand that my computer use is not private and that the School will monitor my activity on the computer system.

I have read the School's electronic communications system policy and administrative regulations and net etiquette guidelines and agree to abide by their provisions. I understand that violation of these provisions may result in suspension or revocation of system access and/or disciplinary action against me.

User's signature _____

Date _____

Network Administrator's signature _____

Date _____

PARENT/GUARDIAN ACCEPTABLE USE AGREEMENT, RELEASE AND WAIVER

PARENT OR GUARDIAN

____ I do not give permission for my child to participate in the School's electronic communications system.

I have read the School's electronic communications system policy, administrative regulations and net etiquette information. In consideration for the privilege of my child using the School's electronic communications system and in consideration for my child having access to the public networks, I hereby release the School, its operators and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, the system including, without limitation, the types of damage identified in the School's policy and administrative regulations.

____ I give permission for my child to participate in the School's electronic communications system and certify that the information contained on this form is correct.

Signature of parent or guardian _____

Home address _____

Date _____ Home phone number _____

APPENDIX XV - A

Notice to Parents and Eligible Students

Dear Parent/Eligible Student:

If you need to have this letter translated, please contact the CEO.

The Greyhills Academy High School Board, Inc. has established a written policy governing confidentiality of student records, pursuant to the Family Education Rights and Privacy Act, 20 U.S.C. §1232(g) and 34 C.F.R. Part 99 and the Individuals with Disabilities in Education Act, 20 U.S.C. §1400 *et seq.* 34 C.F.R. §300.500 *et seq.* Copies of the relevant policies are provided to the student. Additionally, copies are available in the administrative office.

The student records maintained by the School include identifying data, attendance data, and academic data as well as health data, incident reports and psychological evaluations and reports. These records are located at the administration office under the supervision of a designated School employee. Generally, these records are available to teachers and staff members working with a particular student and assist the teacher and staff member in providing appropriate educational services to the student. You have the right to inspect and review any and all educational records maintained by the School and pertaining to your child. If you would like to inspect and review your child's record or, in the case of an eligible student, if you would like to inspect and review your own record (except for medical and mental health records), you must submit a written request to the School administrative office. The School will comply with your request within a reasonable time but, in any event, within forty-five (45) days of the date of the request.

The School is not required to give an eligible student access to his/her mental health or medical records. However, the eligible student may have the records reviewed by a physician or other professional of the student's choice, with the written consent of the student.

The School will charge a reasonable copying fee unless the imposition of such a fee would prevent you from exercising your right to inspect and review the records. In extraordinary circumstances, when it is not feasible for you to come and inspect the records personally, the School will mail a copy of those records to you at the address provided by you.

If you believe that information contained in the records is inaccurate or misleading, you may request that the records be amended. Your request must be in writing, contain the specific information which you believe to be inaccurate or misleading and must contain the reasons why you believe the information is incorrect or misleading. If, after a review of the records, the School does not agree with your conclusion that the record should be amended, you have the right to request a hearing on that issue. The hearing will be conducted by an individual who does not have a direct interest in the outcome of the hearing.

The School has designated the following information as "directory information": student's name, address, telephone listing, date and place of birth, the names of the student's parents, the student's grade, the student's extracurricular participation, the student's achievement awards and honors, the student's weight and height, if a member of an athletic team, the student's photograph, the school or school district the student attended before enrollment at this School.

You have the right to refuse permission for the School to use the above-designated "directory information", or parts of it, with respect to your child. In that case, you must notify the school of your refusal, in writing, within two (2) weeks from the beginning of the school year, or if your child enrolls after the beginning of the school year, within two (2) weeks from the date of enrollment. NOTE: If the School does not receive written notification from you within this two (2) week period, the School will assume that it has your permission to use the above-designated information.

If you believe that the School is violating public school records policies and procedures, you should immediately contact a School official. The School will promptly investigate your complaint and take corrective action, if necessary. You also have the right to file a complaint with the Family Educational Rights and Privacy Act Office in Washington, DC.

If your child is receiving special education and services, the School will inform you when personally identifiable information is no longer needed by the School to provide services to your child. This information will be retained by the School for a period of two (2) years after the date your child was last enrolled in the School.

NOTE: Although destruction of this information is the best protection against unauthorized and improper disclosure, these records may be needed in the future for social security or other benefits.

APPENDIX XV - B

Notice of Directory Information

Greyhills Academy High School will be publishing directory information on students. As an eligible student or parent of a dependent student, you are entitled to notice of this intended publication and of the categories of information about you or your child that may be published as a part of that directory information.

It is not necessary that you provide your consent to the publication of this information. However, if you object to this information being included as it relates to you or your child, you may notify the CEO and that information will be excluded from publication. Below are the categories of information about you or your child that may be published.

- | | |
|-------------------------|---------------------------|
| ➤ Name | ➤ Address |
| ➤ Telephone listing | ➤ Date and place of birth |
| ➤ Major field of study | ➤ Activities and sports |
| ➤ Date(s) of attendance | ➤ Awards received |
| ➤ Tribal affiliation | ➤ Area affiliation |
| ➤ Agency affiliation | ➤ Chapter affiliation |
| ➤ Name of parent(s) | ➤ Sex |
| ➤ Grade classification | |

If you have any questions, please give the CEO an opportunity to speak with you. You are welcome to call or visit at any time during regular business hours.

APPENDIX XV - C

CONSENT TO RELEASE OF INFORMATION

I hereby authorize Greyhills Academy High School and consent to the release of the information specified below from the student records of:

I understand that the record or records of the above-named student to be released are as follows:

I understand that the reason or reasons for the release of this information are as follows:

I understand that this information/record will be released to the following party(ies) and to no other parties without my further express consent and authorization:

Signature of parent/guardian of eligible student

Date of consent

GREYHILLS ACADEMY HIGH SCHOOL SY2017-18

Parent Authorization for Release of Information NEW STUDENT ONLY

Student Name: _____ Date of Birth: _____ Grade: _____

Date of Request: _____

I HEREBY AUTHORIZE

Name of Previous School: _____

Date of Withdrawal: _____

Address: _____
Street/Box City State Zip

To release any and all information on file concerning my child, which may be of value in formulating plans for his/her education? This request includes all of the following:

Official Academic Transcript (showing credits earned)	Withdrawal Records
Health Records	Special Education Documents
Suspension & Expulsion Records	IEP Records
ELL Records & Test Scores	All Academic Test Scores
	Attendance and Discipline Records

RELEASE RECORDS TO:

_____ Mail to: Greyhills Academy High School
Attn: J. Klain, HS Registrar
P.O. Box 160
Tuba City, Arizona 86045
D#928-283-6271, ext 119

_____ EMAIL TO: jeanetta.klain@bie.edu

_____ Fax to: 928-283-6604 Fax #, Attention: HS Registrar, Greyhills Academy HS

PUBLIC LAW 93-380, the Federal Family Education Rights and Privacy Act, provide that the written consent of the parent/guardian/eligible students is not required to release education records to officials of other schools or school system in which the student seeks or intends to enroll.

Signature of Parent/Guardian

Date

Signature of School Official

Date